

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

Students are identified based upon academic and social/emotional needs. Teachers use academic data; local assessments and benchmarking tools, to identify students who have academic needs. These students are then recommended/invited for summer learning programs that target specific academic goals. Additionally, students who struggle socially and emotionally are also considered for each of these programs. A variety of programs are offered so that ALL students have an opportunity to attend at least ONE summer experience. A heavy emphasis is placed on teacher recommendation and data collection.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Gender	Emotional Wellness	75	Teacher and parent recommendation will be used to identify female students who would benefit from after school programs. Student and parent surveys will be utilized to measure the impact of the programs.
Children from Low-Income Families	Academic Growth	450	Teacher and parent recommendation will be used to identify students who would benefit from after school programs. Student and parent surveys will be utilized to measure the impact of the programs. We will additionally continue to monitor state and local benchmarking data to identify students and monitor progress towards goals.
			Teacher and parent recommendation will be used to identify

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
English Learners	Academic Growth	80	students who would benefit from after school programs. Student and parent surveys will be utilized to measure the impact of the programs. We will additionally continue to monitor state and local benchmarking data to identify students and monitor progress towards goals.
Children with Disabilities	Academic Growth	200	Teacher and parent recommendation will be used to identify students who would benefit from after school programs. Student and parent surveys will be utilized to measure the impact of the programs. We will additionally continue to monitor state and local benchmarking data to identify students and monitor progress towards goals.
Children from Low-Income Families	Emotional Wellness	450	Teacher and parent recommendation will be used to identify students who would benefit from after school programs. Student and parent surveys will be utilized

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			to measure the impact of the programs.
English Learners	Emotional Wellness	80	Teacher and parent recommendation will be used to identify students who would benefit from after school programs. Student and parent surveys will be utilized to measure the impact of the programs.
Children with Disabilities	Emotional Wellness	200	Teacher and parent recommendation will be used to identify students who would benefit from after school programs. Student and parent surveys will be utilized to measure the impact of the programs.

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

The district will maintain an acceleration approach to all programs by previewing content with students and establishing a foundation that can be drawn upon during classroom instruction. This supports learning and boosts confidence within the classroom.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role

Number of Staff Members	Internal/Outside Provider	Role
25	Internal	Various staff members will be compensated to accelerate and/or remediate for identified students.



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
iReady Benchmarking Data	3 times	Students will take a benchmarking test at the beginning, middle, and end of the school year
Local Assessments	3 times	Students will continue to be monitored utilizing local assessments.
CDT's	As needed	Students may be evaluated using this tool based upon the content, need, and identified goal.
		The district will gather data about the perceived

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Survey's	As needed	effectiveness of after school programs through various stakeholder surveys.

6. How will the LEA engage families in the after-school program?

Parents will be provided opportunities to conference with those running the different programs and receive reports regarding progress and goals. Information will continue to be shared in newsletters, on social media, and using our messaging system. This includes the opportunity for email communication and texting capabilities.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$21,362.00

Allocation

\$21,362.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$12,000.00	Salaries for staff members running after school programs.
1000 - Instruction	200 - Benefits	\$5,110.00	Benefits of staff members running after school programs.
1000 - Instruction	600 - Supplies	\$4,252.00	Snacks, materials, incentives for students/staff participating in after school programs
		\$21,362.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$21,362.00

Allocation

\$21,362.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$12,000.00	\$5,110.00	\$0.00	\$0.00	\$0.00	\$4,252.00	\$0.00	\$21,362.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$12,000.00	\$5,110.00	\$0.00	\$0.00	\$0.00	\$4,252.00	\$0.00	\$21,362.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$21,362.00