

BERMUDIAN SPRINGS SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: RESOURCE MATERIALS

ADOPTED: March 14, 2006

REVISED:

	109. RESOURCE MATERIALS
1. Purpose Title 22 Sec. 4.13 SC 801, 803	The Board shall provide instructional and evaluative materials to implement and support the district's and the schools' educational goals and academic standards.
2. Definition	Resource materials shall include reference books, supplementary titles, multimedia materials, maps, library books, software and instructional material.
3. Delegation of Responsibility SC 803	<p>The Superintendent, after consultation with the administration and teaching staff, shall be responsible for the selection, recommendation, and maintenance of all resource materials. No adoption or change of materials shall be made without the Superintendent's recommendation, except by a two-thirds vote of the Board.</p> <p>The Superintendent or designee shall develop and implement selection procedures for resource materials.</p> <p>The building principal shall give approval for the purchase and use of resource materials as provided in the guidelines below.</p>
4. Guidelines Pol. 102, 107 Pol. 111	<p>Selection of resource materials shall be made by teachers and approved by principals, provided they support the Pennsylvania Standards and/or the Board approved planned courses of instruction.</p> <p>Principals will approve resource materials by approving items requested during the budget process.</p> <p>Resource materials planned for instructional use by teachers and aides shall be identified in weekly lesson plans.</p> <p>Resource materials shall be selected in accordance with the following guidelines:</p> <ol style="list-style-type: none"> 1. Materials shall be suited to the varied interests, abilities, reading levels, and maturation levels of the students to be served.

109. RESOURCE MATERIALS - Pg. 2

<p>Pol. 107</p> <p>School Code 801, 803</p> <p>PA Code Title 22 Sec. 4.13</p> <p>Board Policy 107</p>	<ol style="list-style-type: none">2. Wherever possible, materials shall be selected to provide opposing views on controversial issues so that students may develop critical reading and thinking skills.3. Wherever possible, materials shall represent varied religious, ethnic, gender and cultural groups and their contribution to American heritage.4. Materials shall be factually accurate and of genuine literary or artistic value.5. Materials shall be of a quality and durability appropriate to their intended use and longevity.6. Materials shall relate to, support, and enrich the courses of planned instruction adopted by the Board.
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