

BERMUDIAN SPRINGS SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: March 14, 2006

REVISED:

	105. CURRICULUM DEVELOPMENT
1. Purpose Title 22 Sec. 4.4, 4.13	The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.
Pol. 113, 115	Recognizing the fact that all students do not learn at the same rate, the Board endorses a curriculum designed to meet the various needs of the school population. The Board also supports offering opportunities for instruction in vocational areas to provide training for immediate entry into the job force following graduation, as well as academic preparation for students to assist them in becoming competent individuals prepared to assume a positive role in society.
2. Definition Title 22 Sec. 4.3	For purposes of this policy, curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.
3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102	The Board is responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board and to offer a range of instructional choices.
Title 22 Sec. 4.4, 4.13 SC 1512 Pol. 107	In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.
4. Guidelines	The district's curriculum shall provide the following: <ol style="list-style-type: none"> 1. Continuous learning through effective articulation among the schools of this district.

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Pol. 109	2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.
Pol. 112	3. Guidance and counseling services for all students to assist in career and academic planning.
Pol. 113	4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.
Title 22 Sec. 4.26 Pol. 138	5. Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation.
Pol. 132	6. Compensatory education programs for students, pursuant to law and regulation.
Pol. 103	7. Equal educational opportunity for all students, pursuant to law and regulation.
Pol. 115	8. Career awareness and vocational education, pursuant to law and regulation.
Pol. 114	9. Educational opportunities for exceptionally gifted students.
Pol. 805	10. Regular and continuous instruction in required safety procedures.
	<u>Organization Of Instructional Program</u>
Pol. 106, 107	<p>The Bermudian Springs Elementary School shall operate a basic skills academic program, as specified in the district's planned course of study guide. Planned course outlines in the elementary grades shall emphasize the need for building strong foundations in verbal and mathematical skills, while offering a broad range of learning activities that will enhance intellectual, social, physical, and emotional growth. The foundation for the elementary curriculum is the state curriculum regulations.</p> <p>Instruction in the middle school grades shall build on the foundations developed in the elementary grades, while including more concepts dealing with personal growth. The curriculum at this level includes the state curriculum regulations. The middle school curriculum shall serve to meet the unique needs of early adolescents, while aiding the maturity process important for high school readiness.</p>

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	<p>Students attending Bermudian Springs High School shall be offered a comprehensive selection of required and elective courses in the following areas: academic education, business education, and vocational education. Through careful planning and the consideration of a suggested sequence of courses, each student will be able to meet his/her academic and/or vocational needs while attaining the requirements for graduation.</p>
<p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13</p>	<p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum. S/He shall establish procedures for curriculum development, which ensure the utilization of available resources, and effective participation of administrators and teaching staff members.</p>
<p>Title 22 Sec. 4.4</p>	<p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.</p>
	<p><u>Pilot Programs</u></p>
<p>Title 22 Sec. 4.4, 4.82</p>	<p>The Superintendent may conduct pilot programs deemed necessary to the continuing improvement of the instructional program.</p> <p>The Superintendent shall report periodically to the Board each pilot program, along with its objectives, evaluative criteria, and costs.</p> <p>The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.</p>
<p>School Code 1512</p>	
<p>PA Code Title 22 Sec. 4.3, 4.4, 4.12, 4.13, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82</p>	
<p>Board Policy 102, 103, 106, 109, 112, 113, 114, 115, 805</p>	