Bermudian Springs School District News

Logan Boal was this year’s valedictorian with a combined GPA of 103.25%. He is the son of Brian and Kimberly Boal. Logan will be attending Lebanon Valley College, where he will pursue a dual major in Actuary Science and Analytical Finance.

Madison Harbaugh was this year’s salutatorian with a combined GPA of 103.02%. Madison is the daughter of Mark and Wendy Harbaugh. She will be attending the University of Tampa to study Political Science or International Affairs.

CONGRATULATIONS LOGAN & MADISON!

2019-2020 SUMMER REGISTRATION

ENROLL EARLY!!! This will ensure you receive orientation information and will also assist in classroom planning.

Student registration is by appointment only. Please complete ONE registration packet and schedule ONE appointment for each student you wish to register.

To schedule an appointment please call 717-528-4113, Extension 1714

DATES: June 10 - August 9, 2019
TIMES: 7:15 - 2:45 PM (appointments take approx. 30-45 minutes)
LOCATION: Arts Building in the High School

To register for school, a student must be a resident of Bermudian Springs School District (Proof of residency is required)
Local educators from York and Adams County were invited to connect, share, and spark learning at the fourth annual Adams County Teaching and Learning Conference held in June.

Over 30 sessions were offered including: Infographics, Genius Hour, and Coding were offered for professional learning for teachers by teachers.

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### STAFF RECOGNITION and RETIREMENT CELEBRATION

On May 30, 2019 the School District held the 29th annual Staff Recognition Dinner.

This annual event celebrates staff quinquennial (5 year) anniversaries as well as retirements in the current school year.

Current staff, past retirees and school board members attended the event.

This year’s retirees included:
- Deborah Winkelspecht: 26 Years of Service
- Deborah Stough: 32 1/2 Years of Service
- John Wardle: 33 Years of Service
- Duane Hoffman: 18 Years of Service
- Cheryl Reinecker: 32 Years of Service
- Debra Kohler: 29 Years of Service
- Lori Smith: 30 Years of Service
- Julie Small: 25 Years of Service
- Steven Parr: 25 Years of Service
- Kristen Zehr: 29 Years of Service
- Jessica Miller: 17 Years of Service

### Quinquennial Anniversaries:

#### 30 Years of Service

<table>
<thead>
<tr>
<th>Name</th>
<th>Years of Service</th>
<th>School</th>
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<tbody>
<tr>
<td>BALAS</td>
<td>James</td>
<td>HS</td>
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<tr>
<td>METZGER</td>
<td>William</td>
<td>ES</td>
</tr>
<tr>
<td>NEFF</td>
<td>David</td>
<td>MS</td>
</tr>
<tr>
<td>ROBINSON</td>
<td>James</td>
<td>MS</td>
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<tr>
<td>SMITH</td>
<td>Lori</td>
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#### 25 Years of Service

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>NOERPEL</td>
<td>Jackie</td>
<td>HS</td>
</tr>
<tr>
<td>PARR</td>
<td>Steven</td>
<td>MS</td>
</tr>
<tr>
<td>SMALL</td>
<td>Julie</td>
<td>MS</td>
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#### 20 Years of Service

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>CUTRIGHT</td>
<td>WENDY</td>
<td>HS</td>
</tr>
<tr>
<td>KING</td>
<td>CHRISTOPHER</td>
<td>MS</td>
</tr>
<tr>
<td>LONG</td>
<td>BRENDA</td>
<td>HS</td>
</tr>
<tr>
<td>MARINES</td>
<td>THEODORE</td>
<td>HS</td>
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<tr>
<td>MYERS</td>
<td>KAREN</td>
<td>HS</td>
</tr>
<tr>
<td>WOLF</td>
<td>JENNIE</td>
<td>DO</td>
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#### 15 Years of Service

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<tr>
<td>HELLER</td>
<td>JENNIFER</td>
<td>DO</td>
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<tr>
<td>HERMES</td>
<td>JULIE</td>
<td>ES</td>
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<tr>
<td>LIVELSBERGER</td>
<td>JOHN</td>
<td>HS</td>
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<tr>
<td>NACE</td>
<td>MITCHELL</td>
<td>HS</td>
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<tr>
<td>RILEY</td>
<td>JOANN</td>
<td>MS</td>
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<tr>
<td>SPAHR</td>
<td>DODIE</td>
<td>ES</td>
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<tr>
<td>TUCKER</td>
<td>CAROL</td>
<td>DO</td>
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#### 10 Years of Service

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<tr>
<td>FEESER</td>
<td>LINDSAY</td>
<td>ES</td>
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<tr>
<td>JAWORSKI</td>
<td>KAREN</td>
<td>MS</td>
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<tr>
<td>MOORE</td>
<td>SHELLY</td>
<td>HS</td>
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<tr>
<td>ORLESKI</td>
<td>CATHERINE</td>
<td>HS</td>
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<td>SEIGHMAN</td>
<td>JESSICA</td>
<td>MS</td>
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<tr>
<td>SHELLEHAMER</td>
<td>LISA</td>
<td>HS</td>
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<tr>
<td>SMITH</td>
<td>SARAH</td>
<td>ES</td>
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<tr>
<td>SMITH</td>
<td>SUSAN</td>
<td>MS</td>
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<td>STAUD</td>
<td>TODD</td>
<td>DO</td>
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<tr>
<td>STEHR</td>
<td>JARRET</td>
<td>HS</td>
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<tr>
<td>STERLING</td>
<td>JUDY</td>
<td>HS</td>
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<tr>
<td>WADSWORTH</td>
<td>SARAH</td>
<td>ES</td>
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<tr>
<td>WELTY</td>
<td>WESTLY</td>
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#### 5 Years of Service

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<tr>
<td>AMDY</td>
<td>JULIA</td>
<td>ES</td>
</tr>
<tr>
<td>COOK</td>
<td>LAURA</td>
<td>MS</td>
</tr>
<tr>
<td>DEARDORFF</td>
<td>JACLYN</td>
<td>ES</td>
</tr>
<tr>
<td>DOVE</td>
<td>GLENDTA</td>
<td>HS</td>
</tr>
<tr>
<td>FRAZIER</td>
<td>ISAAC</td>
<td>MS</td>
</tr>
<tr>
<td>GARBEREN</td>
<td>KARI</td>
<td>HS</td>
</tr>
<tr>
<td>MECKLEY</td>
<td>KATHLEEN</td>
<td>ES</td>
</tr>
<tr>
<td>METZGER</td>
<td>KIMBERLY</td>
<td>ES</td>
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<tr>
<td>MOYER</td>
<td>MARK</td>
<td>HS</td>
</tr>
<tr>
<td>NACE</td>
<td>AMANDA</td>
<td>HS</td>
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<tr>
<td>PETERS</td>
<td>ERIKA</td>
<td>ES</td>
</tr>
<tr>
<td>SCHOTT</td>
<td>KAYTLIN</td>
<td>MS</td>
</tr>
<tr>
<td>SENTZ</td>
<td>ETHAN</td>
<td>HS</td>
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<tr>
<td>SWOPE</td>
<td>RANDALL</td>
<td>MS</td>
</tr>
<tr>
<td>TRUMP</td>
<td>MICHELE</td>
<td>ES</td>
</tr>
<tr>
<td>TOOMEY</td>
<td>TYARRA</td>
<td>ES</td>
</tr>
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WHO IS SERVED?
Title I funds are used for intervention programs to serve any child with academic need including: English Language Learners, Migrant Children, and Homeless Children.

WHAT DOES TITLE I FUNDING PROVIDE FOR NON-PUBLIC SCHOOLS?
The Hanover Area Non-Public Consortium provides the non-public schools with resources to help meet the high standards in reading:

- Direct services through certified reading teachers.
- Professional development for classroom teachers in literacy skills, writing skills, phonics and fluency. Supplemental Materials
- Collection and monitoring data for school improvement
- Workshops for parents on reading strategies

HANOVER AREA NON-PUBLIC TITLE I CONSORTIUM
(Non-Public School Members)
- St. Teresa of Calcutta (McSherrystown & Hanover)
- St. Joseph School
- Bermudian Springs School District
- Conewago Valley School District
- Hanover Public School District
- Littlestown Area School District
- South Western School District
- Spring Grove Area School District

TITLE I SCHOOL BOARD POLICY
The Title I Parent and Family Engagement Policy No. 918 and all board policies can be found in full on our website under the school board tab:
**POST GRADUATE PLANS:** CLASS OF 2019

**FOUR-YEAR COMMONWEALTH UNIVERSITIES (State-Related)**
- Penn State University (11)
- Temple University (1)

**FOUR-YEAR STATE COLLEGES AND UNIVERSITIES**
- Bloomsburg University (4)
- Indiana University of Pennsylvania (1)
- Slippery Rock University (2)
- West Chester University (1)

**IN-STATE PRIVATE FOUR-YEAR COLLEGES & UNIVERSITIES**
- Gettysburg College (1)
- Lebanon Valley College (2)
- Lincoln University (1)
- Marywood University (1)
- Messiah College (3)
- Juniata College (1)
- Robert Morris University (1)
- Susquehanna University (1)
- Wilson College (2)
- Waynesburg University (1)
- Wilkes University (1)
- York College of Pennsylvania (8)

**OUT-OF-STATE PRIVATE FOUR-YEAR COLLEGES & UNIVERSITIES**
- Allegheny College (1)
- Hood College (2)
- Kent State University (1)
- Los Angeles Film School (1)
- Pensacola Christian College (1)
- Savannah College of Art and Design (1)
- Seton Hall University (1)
- Stevenson University (1)
- University of Montana (1)
- University of Wyoming (1)
- University of Tampa (1)

**COMMUNITY COLLEGES**
- Harrisburg Area Community College (16)

**TRADE/TECHNICAL & BUSINESS SCHOOLS**
- Greenville Technical College (1)
- Pennsylvania College of Technology (1)
- Pittsburgh Technical College (3)

**OTHER POST-SECONDARY SCHOOL**
- Longwood Gardens (1)

**MILITARY**
- (13)

**EMPLOYMENT**
- Social Service / Food Service / Personal Care (13)
- Clerical/Office Work (5)
- Construction (5)
- Farm Work/Agriculture Related (3)
- Plans Not Established (16)

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**District General Fund Budget for the Fiscal Year 2019-2020**

The Act 1 index is used to determine the maximum tax increase for each tax the school district levies (without PDE exception or voter approval) and the school board opted not to raise taxes beyond the maximum adjusted index of 3.1%.

The final budget reflects an increase of .3617 mills which is needed to assist in balancing the budget. The millage rate for the 19-20 school year will be 12.0325 mills. The District will be transferring $698,921 from the unassigned fund balance to offset the remaining deficit. The increase in mills will generate about $376,512 for the school district. The budget includes the following components:

- Expenditures in the amount of $30,484,940 (1.20% decrease from current year) and revenue in the amount of $29,786,019 to include the following:
  - Local Revenue $16,905,643
  - State Revenue $12,520,783
  - Federal Revenue $359,593
  - Other Sources $0

The levy of the following taxes to realize the figure above for local revenue:

- Real Estate $12,0325 mills
- Act 679 Per Capita $5.00
- Act 511 Per Capita $5.00
- Act 511 Earned Income Tax 1.2%
- Act 511 Real Estate Transfer .5%
- Act 511 Amusement 5.0%

Our District will experience an increase in mandated retirement contributions of $228,407 from the 2018-2019 budget. Over the past seven years the District has experienced a total increase in mandated retirement contributions of $2,879,610. In addition, the District will see a healthcare premium increase of 9.63%. Also, the District has realized a significant increase in tuition costs to cyber charter schools of $160,000 more than the 2018-2019 budget for a total budget amount of $900,000. Finally, the District realized a significant savings in the refunding of the 2015 bond as well as the interest rate we were able to secure for our 2019 Bond. The total savings was approximately $1.3 million. This new money will be used for the renovation to our elementary school.

The school board of directors adopted a resolution implementing the Homestead and Farmstead exclusion for 2019-2020 in accordance with Act 1 of Special Session of 2006. This should provide $611,545.84 in state property tax reduction (est. $166.86 tax relief per property) used for Homestead Exclusions districtwide.
Mr. Jon DeFoe
Principal Notes:
Thank you for your support throughout the year.
The high school office will be open Monday thru Friday from 8:00 a.m. until 3:00 p.m. during the summer. Because of vacations, please call the high school office at 717-528-5127 or 717-624-4231, EXT. 2700, or the guidance office EXT. 2732 to be sure someone is in the office before stopping in.

BERMUDIAN SPRINGS HIGH SCHOOL SENIOR ACADEMIC AWARD RECIPIENTS

ADAMS ELECTRIC COOPERATIVE SCHOLARSHIP
ADAMS CO. TECH PREP SKILLS AWARDS
ADAMS CO. BAR ASSOCIATION SCHOLARSHIP
ADAMS CO. COUNSELORS SCHOLARSHIP
AGRICULTURE EDUCATION AWARD
ART AWARD
BAND AWARD
BSEA SCHOLARSHIP AWARD
CHORUS AWARD
C. GLENN KEMPER MEMORIAL AWARD
CHARLES A. KENNEDY BIOLOGY AWARD
CONEWAGO ENTERPRISES SCHOLARSHIP
DIVERSIFIED OCCUPATION AWARD
DRAMA AWARD
EAST BERLIN COMM. LIBRARY SCHOLARSHIP
ELMER GRUVER MEMORIAL AWARD
ENGLISH AWARD
FAMILY & CONSUMER SCIENCE AWARD
FRENCH AWARD
GETTYSBURG COLLEGE PHI BETA KAPPA
HAROLD L. GRIFFIE STEM SCHOLARSHIP
INTERACT CLUB AWARD
JESSICA D. WEBB MEMORIAL SCHOLARSHIP
JOSEPH KENNEDY HISTORY AWARD
LAKE MEADE HOMEMAKERS SCHOLARSHIP
LIONS CLUB SERVICE AWARD
MATHEMATICS AWARD
MEDAL OF WORTH AWARD
NEW OXFORD SOCIAL ATHLETIC CLUB SCHOLARSHIP
NATIONAL HONOR SOCIETY SCHOLARSHIP
PHYSICAL EDUCATION AWARD
ROBOTICS AWARD
ROSEMARY & LEON TAWNEY SCHOLARSHIP
SCIENCE AWARD
SCHOLASTIC ART & WRITING AWARDS
SPANISH AWARD
STOCK & LEADER EAGLE AWARDS
TAYLOR ZIMMERMAN MEMORIAL SCHOLARSHIP
VERNON S. LEHR SCHOLARSHIP
W. ROY STARRY ALUMNI AWARD
WILLIAM E. SMITH FAMILY SCHOLARSHIP
YEARBOOK AWARD
PRESIDENTIAL ACADEMIC AWARDS

K. Pyles
E. Alvarez, A. Lua, D. Mantz,
K. McCollum, J. Rangel, A. Smith, A. Stehley
A. McClain
R. Shank
J. Royer
A. Bealmear
R. Miller
R. Montes De Oca
R. Shank
T. Grim
T. Althoff
N. McCollum & K. Pyles
C. Reigart
J. Taylor
A. Bealmear
R. Shank
L. Boal
G. Copenhaver
L. Boal
T. Reinert
K. Pyles
M. Harbaugh, M. Shoop
P. Rohrbaugh
T. Grim
A. Bealmear
R. Shank
A. Bealmear
L. Boal
R. Shank
T. Althoff, L. Boal, T. Grim, S. Nace, K. Pyles,
T. Reinert
T. Reinert
A. Bealmear, N. McCollum
R. Reever
K. McCollum
L. Boal
L. Boal, C. Grimes, M. Hensil, A. McClain & T. Selby
M. Harbaugh
L. Boal, A. Bealmear, T. Grim, M. Harbaugh, K. Pyles,
T. Reinert, M. Shoop
M. Hensil, R. Shank
L. Boal
R. Montes de Oca
B. Farley & R. Montes de Oca
K. Pyles
A. Bealmear, M. Byrnes, L. Boal, K. Bergmann,
C. Campana, S. Edmondson, C. Etzler, T. Grim,
M. Harbaugh, N. Karum, T. Kuykendall, E. Lau,
A. McClain, E. Mechling, B. Miller, R. Miller,
T. Reinert, B. Ritchey, P. Rohrbaugh, R. Shank,
M. Shoop, J. Taylor, M. Wickline

2019-2020 SCHOOL LUNCH PRICES
Elementary Breakfast $1.40
Secondary Breakfast $1.55
Elementary Lunch $2.20
Secondary Lunch $2.45
Milk $ .55

ELECTRONIC FLYER DELIVERY IN THE 2019-2020 SCHOOL YEAR!
Beginning with the 2019-2020 school year our District will launch a new communication tool called “Peachjar.” We will send District-approved flyers electronically and post them on the school website. You can simply click flyers you receive via email or click the Peachjar link on our homepage.

This “green” initiative will save our schools and community members tons of paper and reduce copy costs by thousands of dollars.
Students in grades 5-7 had the opportunity to take a new course called Foundational Design during the 2018-2019 school year. The course was built to help students develop the skills needed to become 21st century thinkers, learners, and graduates. The course length is 45 days for 42 minutes per day.

During those days, we worked together to try to solve real world problems in innovative ways. One problem the students tackled was trying to create a new environmentally friendly 6-pack holder as compared to the plastic rings that are so detrimental to our world and the creatures that live in it. They had limited budget and supplies to increase their creative thinking and problem solving. The teams came up with a variety of solutions, some of which worked and some of which did not. We had other adults come in and test our designs. Overall the first year was a huge success. The students showed resilience in working through the design challenges and overcoming obstacles. The conversations were fantastic to listen to as students truly had to demonstrate their communication and collaboration skills to create innovative solutions. Foundational Design gives students the opportunity for real world learning and application of those skills. Year two will be even better as students come in geared up ready to tackle even more problems.

Another task was for students to design a new computer game for kindergarten and first grade students. The first step was to learn about our audience. We paired with Mrs. Austin's class and Mrs. Barrick's class at our elementary school. The students created interview questions to learn what the students would like in a computer game. They then had to learn how to code using the website Scratch, which utilizes block coding, to make their client's game idea come to life. The students truly loved this design challenge because they were able to share their work and receive feedback from their clients, the kindergarten and first graders.

The photo in the next column shows Dempsey sharing her project with her clients and hearing what they have to say about it.

These two examples are just a sample of all of the problems the students tried to design new solutions for this year. We also tried to design a new way to clean up oil spills, a more efficient way to drop supplies into a specific zone, 21st century lockers, logos for teachers and their classrooms, ways to introduce others, a new carnival ride using Legos, a new outside/yard game, plus a few more design challenges.

Overall the first year was a huge success. The students showed resilience in working through the design challenges and overcoming obstacles. The conversations were fantastic to listen to as students truly had to demonstrate their communication and collaboration skills to create innovative solutions. Foundational Design gives students the opportunity for real world learning and application of those skills. Year two will be even better as students come in geared up ready to tackle even more problems.
Mrs. Shannon Myers
Principal Notes:
We are incredibly thankful for all that our families do to support students throughout the year. We highly encourage you to continue incorporating reading, writing and math into your daily summer activities, and continue to utilize Dreambox. We have even launched a virtual Summer Library this summer. Our staff and students have recorded stories that are posted daily on our Facebook and Twitter accounts. Please check them out!

Construction of the new secure front entrance is underway and has caused little impact on us as a whole. We are thrilled to see the transformation of a safer building for our staff and students. While the project will not be complete by the start of the school year, we are hoping to be able to utilize the front entrance and will keep everyone posted as we get closer to the start of the year. Additionally, we will be making adjustments to our Meet Your Teacher events that are typically held prior to school. We will most likely be holding this event in an alternate location and will communicate that plan soon.

Have a wonderful summer!

Bermudian Springs Elementary School
1-4-3 Day

In honor of Fred Rogers, May 23rd (the 143rd day of the year) was celebrated as a statewide day of kindness.

On 1-4-3 Day, we celebrated Mr. Rogers and his legacy by celebrating the kind acts we can do for one another! Teachers were encouraged to engage students in activities that promote kindness around the building, but also in daily activities. We created a “Kindness Wall” to show how we show kindness toward one another, and we promoted random acts of kindness all day. This was a fun way to wrap up our year with a day surrounded with kindness and friendship!

The Elementary School Office will be located at the High School during the summer. We’ll be open Monday through Friday from 8:00 a.m. to 3:00 p.m. It is always a good idea to call the office at 717-528-5147 or 717-624-4231 to ensure that office personnel are here.

BSES TWEETS:

BSES Media Center
@LibraryBses May 1
No downtime in the Media Center today! @knelson61017 and @PohlmanCaitlin class are in now Skyping with an author, Dr. Anthony Fredericks.

BSES @BSES_Eagles Apr 29 Our @GOTR_CapArea Practice 5K was amazing!!!! Our girls are AWESOME!

BSES @BSES_Eagles Apr 9 So proud of these second graders who presented in front of our school board tonight to show them how they are utilizing a variety of tools in the library and in their classroom to research! Their presentation was mind blowing. #BSESYearofAwareness
Bermudian Springs School District

NONDISCRIMINATION POLICY
The Bermudian Springs School District does not discriminate in its educational programs, activities or employment practices based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected category. This policy is in accordance with state law, including the Pennsylvania Human Relations Act, and with federal law, including Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967 and the Americans with Disabilities Act of 1990. Inquiries regarding the above should be addressed to: Dr. Shane D. Hotchkiss, Superintendent, Bermudian Springs School District, 7335 Carlisle Pike, York Springs, PA 17372 - 8807. Telephone (717) 528-4113 or (717) 624-4231.

SECURE VESTIBULE
- Selective Demolition
- New 1500 SF Addition with Renovations to existing Administration Area & Offices
- Secure Vestibule
- Waiting Area
- Guidance Offices
- Nurses Suite
- New Common Area
- Renovated Stairwell
- Academic Wing / Doors
- Anticipated completion date: Aug. 16, 2019

The secure vestibule demolition began May 6, 2019 with little to no interruption in the school day. Bus and car rider drop off locations were changed at the Elementary School for safety purposes.

HVAC REPLACEMENT
- Rooftop VAV System
- DX Units
- Boilers
- Electrical Switchgear Replacement

The HVAC replacement project has an anticipated completion date of Oct.31, 2019. Once the 2019-2020 school year has begun, the contractors will be working in the Elementary School after school hours.

Crabtree, Rohrbaugh & Associates Architects

Bermudian Springs Middle School Public Meeting held Dec. 4, 2018 regarding the following Middle School facility deficiencies:
- No Secure Vestibule
- Administration location
- Lack of natural daylight
- Insufficient corridor circulation (poor wayfinding)
- Insufficient corridor locker layout
- Insufficient queing space for Parent / Bus drop-off
- Declining windows & storefront entrance systems
- Non-compliant ADA sinks & restrooms
- Damaged masonry
- Deficient elevator
- Mechanical, Electrical & Plumbing Systems

STUDY OVERVIEW
- Evaluated the current ability to provide the District’s Educational Programs & the building’s physical condition with an emphasis on a secure entrance
- Identifies improvements necessary to meet current construction standards, safe school design principles and building codes
- Provides estimated costs to address deficiencies and meet District goals
- Explores options for Board consideration.
- Establish a project schedule

EDUCATIONAL PROGRAM DEFICIENCIES:
- Grade Level organization & separation from public spaces
- Undersized Spaces: Science Labs, Tech Ed. & Art, Band, Food Service,

Cafeteria, Administration, Nurse, Guidance, Gymnasium (non-competition sized court)

OPTIONS
⇒ SELECTIVE RENOVATIONS $11.8 Million
⇒ COMPREHENSIVE RENOVATIONS/ADDITION $27.5 Million
⇒ NEW CONSTRUCTION $37 Million.

The School Board of Directors has decided to build a new middle school at an anticipated cost of $35 million with an anticipated completion date of 2021.

Dr. Shane D. Hotchkiss Superintendent