

**BERMUDIAN SPRINGS SCHOOL DISTRICT  
TO LAUNCH CAPITAL CAMPAIGN**

Last year, the Athletic Exploratory Committee comprised of community members, staff and administration made recommendations to the School Board about the future of the district athletic fields. Through a careful examination of the present conditions, the group discovered that our fields are used very heavily by the district and the community. This is great that the facilities are used so heavily but the fields never have an opportunity to rejuvenate. In fact, some community groups recently could not use the fields due to the poor conditions.

In addition, our field hockey field is not a regulation field and most of the post season play is on turf fields thus creating a disadvantage for our players. There is also a need for more practice and competition field times and in two years, girls' soccer will be moved to the Fall creating even more field usage problems.

The best solution for the future as recommended by the committee was to install two all purpose turf fields. One turf field would be installed on the current stadium field and the other turf field would be located on the field adjacent to the elementary school driveway. Two turf fields provide many more opportunities for practice, competitions, community use, and cuts down on our manpower and maintenance costs of mowing, fertilizer, lining the fields, etc.

In an effort to move towards the goal of restoring our fields, we have launched a Capital Campaign to raise 1.5 million dollars. The Board recently signed an agreement with the Adams County Community Foundation which provides us a vehicle for accepting charitable and tax deductible donations. The ***Bermudians Springs School District Eagles Fund*** is now in full swing and we anticipate soliciting funding for this project in several phases over the next few years.

Phase One is a letter campaign to all of our vendors and local businesses to explain our campaign and to solicit their financial support for this project. Letters are targeted to go out in early December and continue into the new year.

Phase Two will target our community members and parents and may provide an opportunity to purchase a "square yard" of the field with their donation. Plans are presently underway for this project in the future.

We believe the restoration of these fields will serve our present students and future students for many years to come. In addition, since the school district is the hub of the community, the fields present many more opportunities for increased use of the facilities. We look forward to reporting our progress to you over the coming year. Thank you in advance for your continued support and cooperation.

## MIDDLE SCHOOL EIGHTH GRADE ART ELECTIVE – A CREATIVE SUCCESS



The 2009 2010 school year is the first year the Middle School has offered an art elective class to our eighth grade students. There are two sections of the class offered during resource. One of the classes is dedicated to painting and the other focuses on ceramics. Students taking painting class began the year with lessons centered on Jackson Pollack who is well known for action painting. He was an abstract expressionist who was called "Action Jackson." Painting students painted recycled ceiling tiles by flinging and drizzling paint and by using our hands and feet as application methods. The backs of the tiles were painted solid colors and we decided to build a structure to display them in the Middle School lobby. Parents were able to experience the student work for a number of weeks. These ceiling tiles have now been installed in the ceiling in our art room for all of our students to experience. Our painting students also studied realistic artists and we concentrated our efforts on a realistic painting. Students chose a photograph of a landscape or a plant. Students drew in a grid method, drawing one section at a time. They learned how to mix colors and use test strips. The background and foreground of the painting has been finished. Students took a field trip to the elementary school to see their beautiful mosaic. The mosaic has inspired our students to seek permission to paint a mural on hallway wall outside the art room. The theme will be a painter's palette that will be filled with different examples of famous artworks throughout history. Each student will be responsible for painting one of the artworks and leaving their mark for all to see. **The anticipated completion of this work will be sometime in January.**

## BERMUDIAN SPRINGS SCHOOL DISTRICT ADULT EDUCATION AEROBICS CLASS

**DESCRIPTION:** A one hour aerobic exercise program begins with a warm-up, moves into a precardio phase to increase the heart rate and ends with cool down stretches. There will be a segment of strength training using optional hand weights and a segment for bodysculpt exercises. The class is taught by a NETA certified instructor. Please bring a floor mat and water along with the optional hand weights. Wear comfortable clothing and good support gym shoes. Classes will not meet on days when school is not in session, such as in-service days, holidays, or days that school is closed due to inclement weather.

**INSTRUCTOR:** Linda Hermansen

**LOCATION:** Elementary School

**FEE:** \$25 School District Resident \$30 Non-resident

**Make Checks payable to:** Bermudian Springs School District

**MAIL CHECKS TO:** ADULT EDUCATION PROGRAM  
Bermudian Springs School District  
7335 Carlisle Pike  
York Springs, PA 17372-8807

**DAYS:** Tuesdays & Thursdays

**DATE(s):** January 5, 7, 12, 14, 19, 21, 26, 28, February 2, 4, 9, 11, 2010

**DEADLINE:** December 29, 2010

**TIME:** 7:00-8:00 PM

**Max Enrollment:** 25 **Minimum Enrollment:** 15

Any registrations received after maximum enrollment is met will be placed on a waiting list and notified. No registrations will be accepted by the instructor.

Registration will be on a first-come basis with residents receiving preference over nonresidents.

## ELEMENTARY SCHOOL DIVERSITREE MURAL REVEALED



On October 22<sup>nd</sup>, the Diversitree Mural completed by mosaic mural artist Justin Ayala was formally revealed to the BSES community. An unbelievable crowd of over 500 enthusiastic community members turned out to see the finished mural for the first time. As guests arrived they walked the red carpet to our *Lights, Camera, Mosaic Premier*. The evening included a presentation by the artist, a mini-movie review, scavenger hunt, and light refreshments. A memorable night was had by all.

Please visit the school district website to see a compilation of photos of the entire mosaic making process.

We are selling the following items: two sided color postcard of the mural and other photos- \$2, photo DVD of the entire mural process \$4, 8X10 Photo of the mural by Leer Photography \$10. All proceeds benefit the elementary PTO.

(Newsletter picture provided by Leer Photography)

## BERMUDIAN SPRINGS HIGH SCHOOL STUDENT ACHIEVEMENT

Academic success on the state and local assessments continues to be at the forefront for our high school community. Each year our students prove that local curriculum provides them with the skills and knowledge to realize proficiency at the local and state levels. Creating a curriculum that aligns with state standards along with what our local board deems as important is challenging to say the least. With a dedicated staff that spends countless hours outside of the classroom to design a relevant curriculum along with a student body that applies their skills to learn what is provided to them on a yearly basis.

For the seventh year in a row, Bermudian Springs High School (BSHS) has earned the Pennsylvania Department of Education's Keystone Achievement award in recognition of the outstanding academic achievement our students have made in taking the PSSA tests. The award is given to public schools that have met Adequate Yearly progress (AYP) targets.

During the 2008-2009 school year, the number of students participating in the SAT test grew by 10%. Students taking the SAT test experienced success by exceeding the state average

in Mathematics and Writing. The cumulative SAT average score for the BSHS 1426.7, which exceeded the state average. The Class of 2009's average Mathematics score was 484, Reading 466 and Writing 461.

An increase in participation also occurred in the number of students taking part in the College in the High School (CHS) classes. CHS classes allow students to earn college credits while taking courses in high school in the area of Math, History, English and Health. The total enrollment of students in CHS classes for the 2009-2010 school year grew by 58% over the 2008-2009 school year.

While we are very proud of the academic success of our students, we continue to look for ways to make improvements. The High School staff would ask that you encourage and support your student in their academic endeavors as we continue to provide them with the skills and knowledge necessary to be competitive in their next level of training as well as in the world of work.

### PSSA PERFORMANCE LEVELS Students in each Performance Level by Grade

Percentages may not total 100 due to rounding

#### Reading

Grade		Below Basic	Basic	Proficient	Advanced	Total
Grade 3	Students Students (%)	16 (12%)	6 (4%)	82 (60%)	33 (24%)	137
Grade 4	Students Students (%)	18 (12%)	20 (20%)	54 (38%)	49 (34%)	141
Grade 5	Students Students (%)	29 (17%)	36 (21%)	77 (46%)	25 (15%)	167
Grade 6	Students Students (%)	28 (16%)	30 (19%)	55 (32%)	55 (32%)	169
Grade 7	Students Students (%)	6 (4%)	26 (17%)	62 (42%)	54 (36%)	148
Grade 8	Students Students (%)	14 (9%)	16 (10%)	43 (28%)	81 (52%)	154
Grade 11	Students Students (%)	24 (15%)	31 (20%)	42 (27%)	57 (37%)	155

#### Writing

Grade		Below Basic	Basic	Proficient	Advanced	Total
Grade 5	Students Students (%)	2 (1%)	69 (41%)	92 (55%)	2 (1%)	166
Grade 8	Students Students (%)	11 (7%)	38 (24.4%)	94 (60%)	13 (8%)	156
Grade 11	Students Students (%)	5 (3%)	19 (19%)	112 (73%)	18 (12%)	154


















#### Mathematics

Grade		Below Basic	Basic	Proficient	Advanced	Total
Grade 3	Students Students (%)	5 (3%)	20 (14%)	51 (37%)	61 (46%)	137
Grade 4	Students Students (%)	12 (8%)	15 (10%)	43 (30%)	71 (50%)	141
Grade 5	Students Students (%)	20 (12%)	28 (16%)	40 (24%)	79 (47%)	167
Grade 6	Students Students (%)	20 (12%)	18 (10%)	55 (32%)	75 (44%)	169
Grade 7	Students Students (%)	13 (8%)	19 (12%)	49 (33%)	67 (45%)	148
Grade 8	Students Students (%)	18 (11%)	22 (15%)	41 (27%)	72 (46%)	154
Grade 11	Students Students (%)	33 (21%)	39 (25%)	34 (22%)	48 (31%)	155

#### NO CHILD LEFT BEHIND

The federal requirements of NCLB stipulate that all students be proficient in reading and math by the year 2014. Progress toward this goal is measured on an annual basis in PA by the PSSA which is administered to all students in grades 3-8 and 11. Bermudian Springs School District has demonstrated adequate yearly progress (AYP) for the sixth consecutive year. We attribute our yearly gains to rich curriculum offerings, sound teaching practices, remediation efforts, a focus on using data to improve instruction, a dedicated staff, and a community that supports our efforts.

## THE PSSA REPORT FOR BERMUDIAN SPRINGS SCHOOL DISTRICT

Grade		Average Scaled Score	Proficient or Above (%)		Number of Students Proficient or Above	Total tested*
			0%	100%		
Grade 3	Reading	1350		84%	115	137
	Mathematics	1330		81%	112	137
Grade 4	Reading	1380		73%	103	141
	Mathematics	1460		81%	114	141
Grade 5	Reading	1290		61%	102	167
	Mathematics	1450		71%	119	167
	Writing	1280		56%	94	166
Grade 6	Reading	1350		64%	110	169
	Mathematics	1420		77%	130	169
Grade 7	Reading	1430		78%	116	148
	Mathematics	1470		78%	116	148
Grade 8	Reading	1460		80%	124	154
	Mathematics	1410		73%	113	154
	Writing	1330		67%	107	156
Grade 11	Reading	1380		64%	119	155
	Mathematics	1350		52%	82	155
	Writing	1490		84%	130	154

**DATA DAYS**

Data Day facilitators at each building were trained in data gathering techniques and formats that would be utilized by the rest of their grade level team. The first Data Day was on October 14th and through analysis of the data, areas of weakness were identified by each grade level.

Each grade level team then developed a detailed Action Plan to address the weaknesses over the next couple of months when we will reassess our students' progress at the next Data Day scheduled for December 14, 2009.

This process will be repeated on the final Data Day of the 2009-2010 school year on February 16, 2010.

Reminder: There is a 2 Hour Delay on Data Days

**H1N1 UPDATE**

The H1N1 flu has certainly hit our area and we had both confirmed and suspected cases within the school district. We have been monitoring our attendance rates very closely since October and we experienced our highest absentee rates around the middle of the month. Our present attendance rates are back to normal at all three schools.

On November 16 and 17th, Wellspan was on campus to administer vaccinations to those students who returned signed consent forms. Everything went very smoothly and we thank the many volunteers, district staff, Wellspan and YAMMRS for coordinating the efforts across the county. At the elementary school, approximately 70% of the students were vaccinated. Middle school numbers were about 62% vaccinated and the high school rate was about 43%.

We continue to do our best to prevent the spread of the flu by taking the necessary recommended precautions offered by the PA, Department of Health which include: isolating and sending home students with flu-like symptoms, not allowing students to return to school until they are fever free without medication for 24 hours; encouraging frequent handwashing; disinfecting high touch areas; and monitoring school absences.

Please help us to prevent the spread of the flu by following the 5 S's:  
**Stop the Spread of Illness by Staying Home Until the Symptoms Subside**

Please visit the district website for further information about H1N1.