

# BERMUDIAN SPRINGS SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GUIDANCE COUNSELING

ADOPTED: March 6, 2006

REVISED: April 10, 2007

| 112. GUIDANCE COUNSELING                                 |  |
|--|--|
| <p>1. Purpose</p> <p>Title 22<br/>Sec. 4.34</p>          | <p>A guidance counseling program is an integral part of the instructional program of district schools. Such a program can:</p> <ol style="list-style-type: none"> <li>1. Assist students in achieving their optimum potential.</li> <li>2. Enable students to significantly benefit from the offerings of the instructional Program.</li> <li>3. Identify intellectual, emotional, social and physical needs.</li> <li>4. Aid students in recognizing options and making choices in vocational and academic educational planning.</li> <li>5. Assist students in identifying career options consistent with their abilities and goals.</li> <li>6. Help students learn to make their own decisions and to solve problems independently.</li> </ol> |
| <p>2. Authority</p> <p>Title 22<br/>Sec. 4.34, 12.41</p> | <p>The Board directs that a program of guidance and counseling shall be offered to students that involves the coordinated efforts of all staff members, under the professional leadership of certificated guidance and counseling personnel.</p>   |
| <p>3. Delegation of Responsibility</p>                   | <p>The Superintendent or designee is directed to implement a guidance program that serves the needs of students.</p>   |
| <p>4. Guidelines</p>                                     | <p>The district's program of guidance counseling shall:</p> <ol style="list-style-type: none"> <li>1. Be an integral part of the instructional program at all levels of the school district.</li> <li>2. Involve staff members at every appropriate level.</li> <li>3. Honor the individuality of each student.</li> </ol>   |

112. GUIDANCE COUNSELING - Pg. 2

|                 |  |
|-----------------|--|
| <p>Pol. 103</p> | <ol style="list-style-type: none"><li>4. Be coordinated with services provided by locally available social and human services agencies.</li><li>5. Cooperate with parents/guardians and address their concern for the development of the student.</li><li>6. Provide means for sharing information among appropriate staff members in the best interests of the student.</li><li>7. Be available equally to all students.</li><li>8. Establish a referral system that utilizes resources offered by the school and community, guards the privacy of the student, and monitors the effectiveness of such referrals.</li></ol> <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.34, 12.16, 12.41</p> <p>Board Policy – 103</p> |
|-----------------|--|