

PSSA PERFORMANCE LEVELS
Students in each Performance Level by Grade

Percentages may not total 100 due to rounding

Reading

Grade		Below Basic	Basic	Proficient	Advanced	Total
Grade 3	Students	12	15	87	22	136
	Students (%)	(9%)	(11%)	(64%)	(16%)	
Grade 4	Students	12	26	68	55	161
	Students (%)	(7%)	(16%)	(42%)	(34%)	
Grade 5	Students	40	43	62	26	171
	Students (%)	(23%)	(25%)	(36%)	(15%)	
Grade 6	Students	11	33	58	57	159
	Students (%)	(7%)	(21%)	(36%)	(36%)	
Grade 7	Students	20	18	64	50	152
	Students (%)	(13%)	(12%)	(42%)	(33%)	
Grade 8	Students	14	16	47	81	158
	Students (%)	(9%)	(10%)	(30%)	(51%)	
Grade 11	Students	30	27	63	55	175
	Students (%)	(17%)	(15%)	(36%)	(31%)	

Writing

Grade		Below Basic	Basic	Proficient	Advanced	Total
Grade 5	Students	3	94	71	0	168
	Students (%)	(2%)	(56%)	(42%)	(0%)	
Grade 8	Students	2	46	105	2	155
	Students (%)	(1%)	(30%)	(68%)	(1%)	
Grade 11	Students	0	11	150	15	176
	Students (%)	(0%)	(6%)	(85%)	(9%)	


















Mathematics

Grade		Below Basic	Basic	Proficient	Advanced	Total
Grade 3	Students	11	15	47	63	136
	Students (%)	(8%)	(11%)	(35%)	(46%)	
Grade 4	Students	17	9	43	94	163
	Students (%)	(10%)	(6%)	(26%)	(58%)	
Grade 5	Students	19	37	43	72	171
	Students (%)	(11%)	(22%)	(25%)	(42%)	
Grade 6	Students	13	24	45	77	159
	Students (%)	(8%)	(15%)	(28%)	(48%)	
Grade 7	Students	19	17	43	73	152
	Students (%)	(13%)	(11%)	(28%)	(48%)	
Grade 8	Students	16	33	40	69	158
	Students (%)	(10%)	(21%)	(25%)	(44%)	
Grade 11	Students	35	33	61	46	175
	Students (%)	(20%)	(19%)	(35%)	(26%)	

NO CHILD LEFT BEHIND

The federal requirements of NCLB stipulate that all students be proficient in reading and math by the year 2014. Progress toward this goal is measured on an annual basis in PA by the PSSA which is administered to all students in grades 3-8 and 11. Bermudian Springs School District has demonstrated adequate yearly progress (AYP) for the fifth year in a row. We attribute our yearly gains to rich curriculum offerings, sound teaching practices, remediation efforts, a focus on using data to improve instruction, a dedicated staff, and a community that supports our efforts.

THE PSSA REPORT FOR BERMUDIAN SPRINGS SCHOOL DISTRICT

Grade		Average Scaled Score	Proficient or Above (%)		Number of Students Proficient or Above	Total tested*
			0%	100%		
Grade 3	Reading	1340		80%	109	136
	Mathematics	1330		81%	110	136
Grade 4	Reading	1390		76%	123	161
	Mathematics	1460		84%	137	163
Grade 5	Reading	1280		51%	88	171
	Mathematics	1430		67%	115	171
	Writing	1200		42%	71	168
Grade 6	Reading	1400		72%	115	159
	Mathematics	1460		77%	122	159
Grade 7	Reading	1390		75%	114	152
	Mathematics	1470		76%	116	152
Grade 8	Reading	1480		81%	128	158
	Mathematics	1400		69%	109	158
	Writing	1320		69%	107	155
Grade 11	Reading	1360		67%	118	175
	Mathematics	1370		61%	107	175
	Writing	1480		94%	165	176

DATA DAYS

Data Day facilitators at each building were trained in data gathering techniques and formats that would be utilized by the rest of their grade level team. The first Data Day was on October 15th and through analysis of the data; areas of weakness were identified by each grade level.

Each grade level team then developed a detailed Action Plan to address the weaknesses over the next couple of months when we will reassess our students' progress at the next Data Day scheduled for December 15, 2008.

This process will be repeated on the final Data Day of the 2008-2009 school year on February 17, 2009.

Reminder: There is a 2 Hour Delay on Data Days